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Glencoe is an inclusive community that cares, collaborates, and perseveres.

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Inclusive
Caring
Collaborative
Persevering

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School Climate encompasses culturally relevant Positive Behavioral Interventions and Supports (PBIS), restorative practices and schoolwide social-emotional learning opportunities for all students in their classrooms. Racial equity and social justice is woven into all aspects of school climate to ensure that all students feel a sense of belonging and have a positive school experience.

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School climate is an essential component of the Multi-Tiered System of Support (MTSS) framework. MTSS is a proactive, data-driven practice used at Portland Public Schools to support all students. It uses evidence-based instruction, intervention and assessment practices to ensure that every student receives the appropriate level of support based on their level of need. Within an MTSS structure, all students receive sustaining

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" ê R. Additional support is provided for students that

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[Redacted text block]

[Redacted text block]

[Redacted text block]

I nclude — Care — Collaborate — Persevere

Stay seated at all times

Keep Hands, Feet and Objects to yourself

Use Voice Level 0 - 2

Electronics, Food, and Toys stay in Backpacks

Follow Bus Driver's Directions the First Time

I nclude — Care — Collaborate — Persevere

Use kind words and actions

Keep hands, feet and objects to yourself

Use Voice Level 0-2 (0 at quiet signal)

Use Û #

CLASSROOM

Include — Care — Collaborate — Persevere

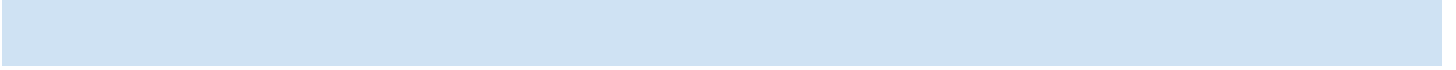
We are welcoming

We are kind and respectful

We help and encourage others

We keep working even

long-term educational experience and sense of belonging in PPS. SI



Careless accident as a result of misuse of property
Climbing on bathroom stalls
Inappropriate use of water dispenser

Repeatedly teasingly taking others possessions
Intentionally damaging property - can be easily fixed w/ little time or no cost

Taking others possessions to keep
Purposely damaging property - if fixable, timely or cost involved
Repeatedly damaging property-- can be easily fixed w/little time or no cost

Distraction/Interrupting others while working
Noise making
Out of seat
Inappropriate use of school materials
Disruptive

Repeated Annoyances
Repeatedly interrupting others while working

Chronic/ongoing classroom disruptions
Unsafe Behaviors

Initially resisting or ignoring directions

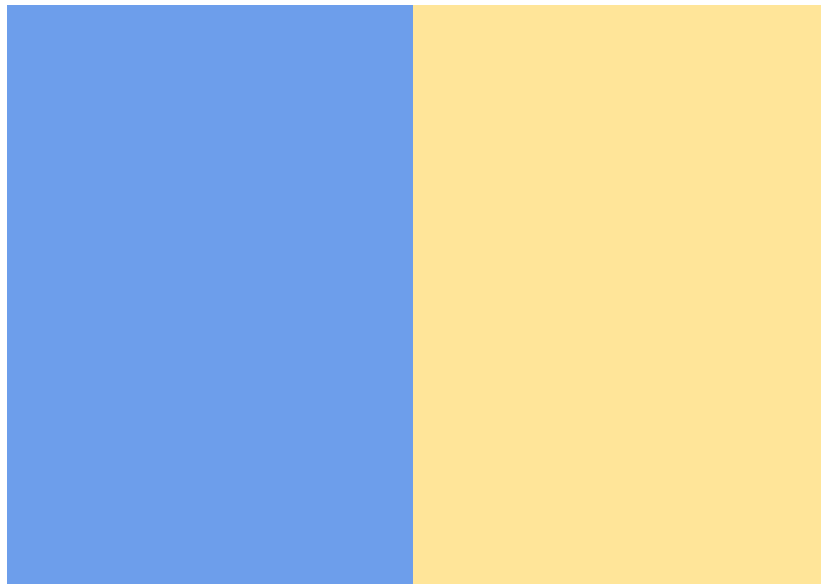
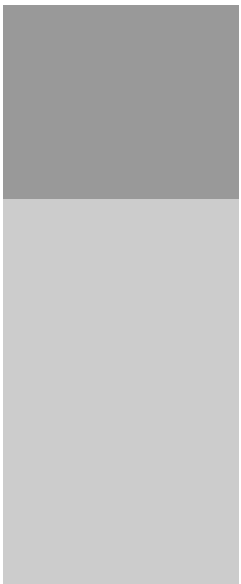
Ignoring reasonable directions after repeated requests

Refusing reasonable directions after repeated requests

Doesn't care if it hurts others feelings
Continued instance of disrespect

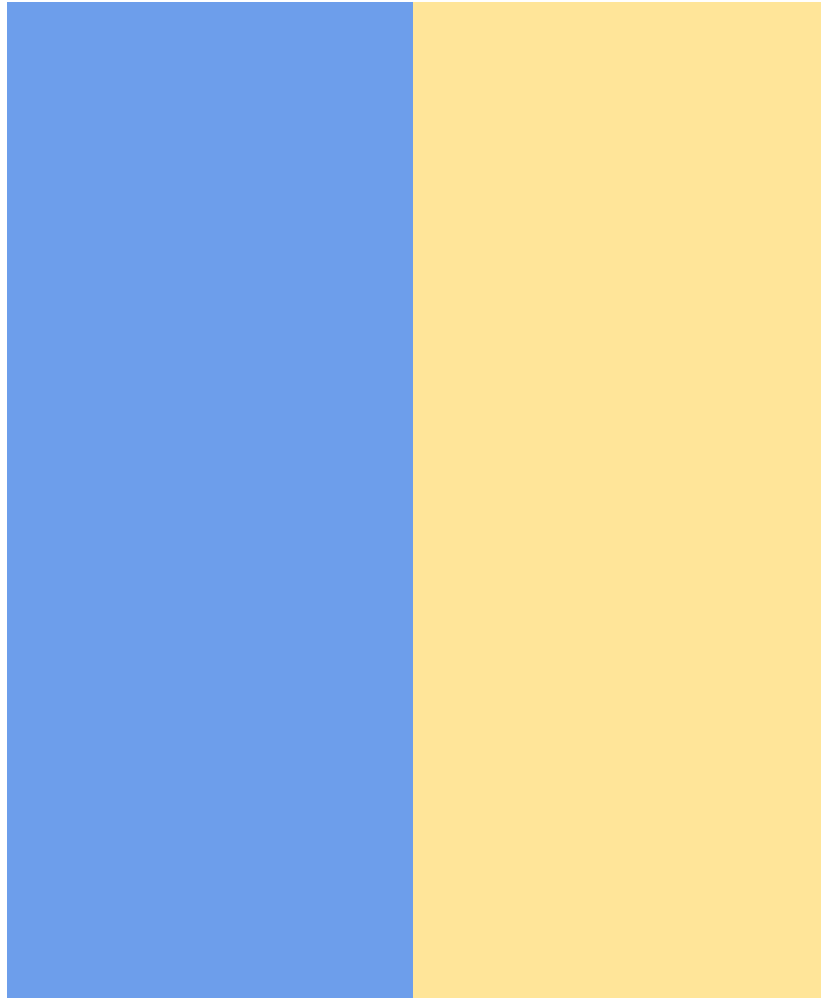
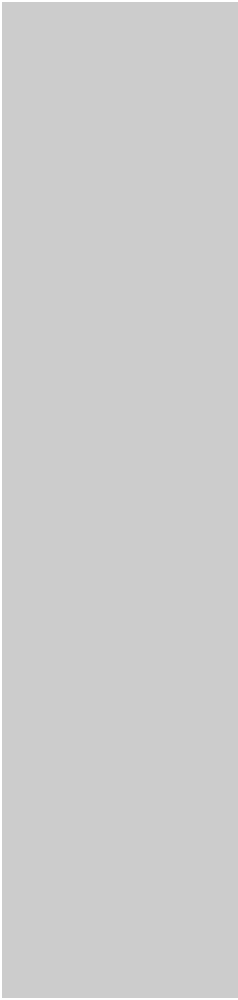
Repeatedly argumentative

Responding to Behaviors



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3/6/24



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Glencoe has created and calibrated around a flowchart to de

are provided

To encourage a positive school climate and recognize students for their efforts, staff will monitor and reward students consistently demonstrating the word of the month (the words are in our value statement). Students are nominated twice a month. The students' names are read over the school intercom system and called to the office to receive a certificate and Glencoe Gull Bracelet. Available staff greet them in the office as they enter.

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Stationing Survey

Climate Te

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